

## Teaching Resources

We have compiled a list of resources from different universities and other higher education institutions on decolonisation material to be used in teaching as well as sources on how to decolonise the curriculum.

The list is not exhaustive, and if you have any material you think we should include or if you spot any errors, please contact us at [enquiries@sccjr.ac.uk](mailto:enquiries@sccjr.ac.uk)

### 1. Webpages and resource lists

Keele Decolonising the Curriculum Network. University of Keele.

The Race and Equality Charter provides a framework through which institutions work to identify and self-reflect on institutional and cultural barriers standing in the way of minority ethnic staff and students.

<https://www.keele.ac.uk/equalitydiversity/equalityframeworksandactivities/equalityawardsandreports/equalityawards/raceequalitycharter/keeledecolonisingthecurriculumnetwork/#relevant-material>

Contesting Coloniality In International Relations' Reading Lists. LSE Blog.

This post is part of the IR Department's roundtable on 'Diversifying IR: Gender, Race, and Class' on Wednesday 21 March 2018

<https://blogs.lse.ac.uk/internationalrelations/2018/03/20/contesting-coloniality-in-international-relations-reading-lists/>

Decoloniality and decolonisation at Lincoln: Library toolkit. The University of Lincoln.

The University of Lincoln has a site which provides a toolkit of resources for academics and other University colleagues to use to inform their practice.

<https://guides.library.lincoln.ac.uk/DecolonialityAtLincoln>



Decolonising the Curriculum in the Time of Pandemic. The Quality Assurance Agency for Higher Education.

This project aims to work with staff and students to expand and deepen sector-wide understanding of what decolonising the curriculum means in practice.

<https://www.enhancementthemes.ac.uk/resilient-learning-communities/completed-projects/decolonising-the-curriculum-in-the-time-of-pandemic#>

Pedagogies for Social Justice Project. Westminster University.

This student-staff collaboration is committed to centering student voices in their values, beliefs and experiences and use these to dismantle contemporary forms of coloniality in curricula, relationships and research.

<https://blog.westminster.ac.uk/psj/>

Decolonising Education for Peace in Africa (DEPA). Open University.

DEPA addresses the question: What are the different knowledge and values underpinning peace and how can these practices be connected and compared across countries to create curriculum content and mode of delivery in informal and formal settings, Secondary and Higher Education (HE), in order to decolonise peace education?

<https://www.decolonising-education-for-peace-africa.org/>

Global Challenges Issue no. 10 | October 2021 Decolonisation: A Past That Keeps Questioning Us. The Graduate Institute Geneva

Global Challenges is a series of dossiers designed to share with a broader, non-specialist audience the ideas, knowledge, opinions and debates produced at the Graduate Institute of International and Development Studies.

<https://globalchallenges.ch/issue/10/>

Centre for Decolonising Knowledge in Teaching, Research and Practice (DECKNO). University of Bath

DECKNO Research Hub explores meanings and the ways in which we can decolonise knowledge in social sciences, arts and humanities, and beyond.

<https://www.bath.ac.uk/research-centres/centre-for-decolonising-knowledge-in-teaching-research-and-practice-deckno/>

The Decolonising Initiative. European University Institute.

The Decolonising Initiative is a project founded by researchers, professors and teachers of the language centre at the European University Institute (EUI) who emphasise the necessity of tackling colonial privileges and assumptions in the material and intellectual fabric of the institution.

<https://www.eui.eu/ServicesAndAdmin/LanguageCentre/TheDecolonisingInitiative>

## 2. Videos and Podcasts

Decolonising the Curriculum – Sharing Ideas: The Podcast Series. University of Edinburgh.

A podcast series produced by The Race Equality and Anti-Racist Sub-Committee (REAR) at The University of Edinburgh in collaboration with Teaching Matters. In the podcasts you will hear different academics at the University talking about what Decolonising the Curriculum means for them and how they have put this into practice in their learning, teaching, and research.

<https://www.teaching-matters-blog.ed.ac.uk/decolonising-the-curriculum-sharing-ideas-the-podcast-series-2/>

Why is my curriculum white? UCL.

In the NUS Black Students Campaign National Students Survey, it was found that, '42 per cent did not believe their curriculum reflected issues of diversity, equality and discrimination.' See the video here:

<https://www.youtube.com/watch?v=Dscx4h2l-Pk&t=105s>

Pedagogy of Decolonizing. TEDx Talk by Quetzala Carson. University of Alberta.

Quetzala explains the tenets of colonialism, how our normative narratives are built, and also shares strategies on how to engage and combat colonial violence with compassion.

<https://www.youtube.com/watch?v=IN17Os8JAr8>